



Memorial University of Newfoundland  
 Department of Modern Languages, Literatures, and Cultures  
**GERM 2010 Elementary German I (001)**

Image: <https://blog.naturblau.de/2016/01/die-buntiversitaets-staedte-deutschlands/>

<b>Class Time:</b>	M/W/F 11-11:50 a.m.)	<b>Location:</b>	A 3017
<b>Instructor:</b>	Dr. Isabell Woelfel	<b>Phone:</b>	864-8569
<b>Office:</b>	SN-3061C	<b>E-mail:</b>	iwoelfel@mun.ca
<b>Office Hours:</b>	MWF 10-10:50 am		

**Course Aims and Outcomes:**

This course is for students who want to complete the process of acquiring the basics of German. Building on GERM 1000 and 1001, it aims at further developing an ability to read, write, and understand German and provides some insight into the history, culture, and everyday life of the German speaking countries. The course also intends to further awareness of the structures of students' first languages and of the intrinsic connections between language and cultural meaning. In addition, it encourages positive attitudes towards other societies and cultures.

GERM2010 uses a task-based and communicative approach. The course completes the process of providing students the linguistic foundation for progression to study German at the intermediate level. Upon successful completion of Intermediate German I, students will be able to express themselves in German using simple sentences. They will have acquired the vocabulary, grammatical structures, and cultural knowledge to travel to, navigate in, and learn about a city and its sights; to talk about issues related to housing; and to navigate shopping and going to restaurants. Students will also become familiar with the work of the Gebrüder Grimm; with Goethe and his Faust; with several UNESCO world heritage sites; and with other aspects of German everyday life, such as the German recycling system. Students will learn more about prepositions (2-way); review and further practice the present perfect and adjective endings; and

learn the future tense, relative pronouns and clauses, compound and masculine n-nouns and the meaning of common suffixes. They will also learn to read and understand longer cohesive text in German. All aspects of language (e.g., vocabulary, structures, etc.) will be presented and used within specific communicative situations, where students carry out activities and tasks using the newly acquired structures.

### **A few words about language learning:**

As you know, learning a language is a complex, long-term and highly rewarding process. To master the task at hand, you will need to keep up with the assigned course work as well as constantly review already covered material. You will find that we have several opportunities throughout the course to review what you learned last year – make good use of it!

It will also be important for you to find opportunities for outside practice according to your interests (e.g., listening to German music, watching German films, reading small texts, etc.). As you progress in your ability to understand and speak German, any additional exposure will help.

### **Goethe Institute German Language Exams**

GERM2010 and GERM2011 will prepare you to take the Goethe Zertifikat A2 (<https://www.goethe.de/ins/ca/en/sta/tor/prf/gzsd1.html>). The German exams, offered by the Goethe-Institut Montreal at MUN in April of each year, correspond to the levels of the Common European Framework of Reference for Languages (CEFR). Passing the A2 exam provides you with an internationally recognized certification of your language skills. All Goethe exams can be taken at Memorial University. Please contact Dr. Isabell Woelfel [iwoelfel@mun.ca](mailto:iwoelfel@mun.ca) for further information regarding the exams.

### **Instructional Continuity**

At times during the semester, flexibility in instruction and learning may be required due to policies and guidelines related to COVID-19. This may take the form of synchronous and/or asynchronous online components, teaching with a mask, or a temporary shift to remote instruction in order to maintain instructional continuity. Details regarding any changes due to COVID-19 will be clearly communicated via announcements and the e-mail function on our course Bright Space page.

### **Course Material and Resources:**

**Required:** *Schritte Neu Grammatik. Deutsch als Fremd- und Zweitsprache.* (Hueber: 2017). We will be working with the digital (online) version.

**FREE textbook:** Kost, Claudia and Crystal Sawatzky. *Willkommen: Deutsch für alle.* Online at <https://openeducationalberta.ca/willkommen-deutsch/>

**Brightspace:** To access the course site, please log into Memorial@Home (<https://online.mun.ca/>) using your MUN Login ID and Password and click on GERM-2010.

**Highly Recommended:**

*English Grammar for Students of German* (edited by Cecile Zorach and Charlotte Melin; any edition), available from various booksellers. This affordable small book provides simple, short explanations of grammatical terms, using examples from both English and German.

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**Course Evaluation Scheme:**

Preparation and Practice – i.e., what **you** need to do to succeed

Conversation Classes & Participation	15%
Tasks	
• Video, Written, and Oral Assignments (4)	20%
• Vocab Quizzes (11, weekly)	10%

Evaluation- i.e. how I evaluate your level of success

Unit Quizzes (3)	15%
Oral Midterm	10%
Final Oral Exam	10%
Final Written Exam	20%

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**PLEASE NOTE VERY CAREFULLY:**

For all assignments, quizzes, and any other course work, you must refrain from using online translation services, any other outside help, or copying from others. Please note that it is really easy to spot the use of online translation tools and other forms of academic misconduct in a language class.

Academic Misconduct is a **SERIOUS OFFENSE** and can result in: Resubmission, reduction of grade, rescinding of scholarships/bursaries/awards, probation, suspension, expulsion and

rescinding of degree (see here for details:  
<https://www.mun.ca/regoff/calendar/sectionNo=REGS-0748>).

Bottom line: **Not worth it!**

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## MISSED TESTING AND LATE POLICY

Please refer to Section 6.7.5 of the General Academic Regulations (Undergraduate) in the University Calendar: <http://www.mun.ca/regoff/calendar/sectionNo=REGS-0601> - REGS-0615.

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## Explanation of Course Components:

### Conversation Class

Over the course of the semester, you must attend **6** conversation classes of your choice over the course of **6 different weeks**. Conversation classes are an essential component of preparing you for the midterm and final oral exams and a fun way to help you practice speaking in a smaller group setting with a Native speaker. In addition, you will learn more about contemporary German culture. If you want to improve your spoken German, we highly recommend that you attend a class each week!

### Vocab Quizzes

- You will be assigned 2-3 vocab sets per week, found on our Quizlet.com class page here: <https://quizlet.com/join/sxKrtCy6w?i=33m3qd&x=1bqt>
- **Every Friday at the beginning of class**, you will write a quick quiz testing you on 10-15 of the vocabulary items assigned for that week. (There will be one time where we will write it on Wed – see detailed schedule.)
- Out of the 11 written vocab quizzes, I will count your **top 9** towards your mark. That is, if you miss a vocab quiz due to illness or any other circumstances, you can count this as one of the 2 that are not counted towards your mark; i.e. there will **not** be any make-up vocab quizzes.

### Unit Quizzes

- There will be 3 unit quizzes written **in-class**.
- They will test you on all material covered in class up to that point, including vocabulary and grammatical concepts.

### Assignments

- 4 in total, at 5% each
- These will include partner work, video assignments, written assignments, and at least one presentation. Details will be announced in due time.

### Midterm Oral Exam

You will meet with your instructor for a period of 10 minutes in her office. Make sure to **sign up** for your exam in due time – further instructions will be given in class!

During the exam, you will:

- engage in a conversation on several different topics covered in class up to that point using the vocabulary you will have acquired by the point of time;
- you will be asked some random vocabulary times based on the vocab sets covered up to that point;
- and you will answer questions in English regarding grammatical concepts.

You will be graded on your ability to use correct German vocabulary, syntax, grammar, pronunciation, as well as how well you know the vocabulary and grammatical structures learned. Attending conversation classes throughout the term will prepare for the midterm and final oral exam.

### **Final Oral Exam**

You will meet with your instructor for a period of 10 minutes in her office. Make sure to **sign up** for your exam in due time – further instructions will be given in class!

During this time, you will

- engage in a conversation on several different topics covered in class up to that point using the vocabulary you will have acquired by the point of time;
- you will be asked some random vocabulary times based on the vocab sets covered up to that point;
- and you will answer questions in English regarding grammatical concepts.

You will be graded on your ability to use correct German vocabulary, syntax, grammar, pronunciation, as well as how well you know the vocabulary and grammatical structures learned. Attending conversation classes throughout the term will prepare for the final oral exam.

### **Final Written Exam**

The final exam will be written during the exam period. The exact date will be determined by the registrar's office. Since language acquisition is a cumulative process, the final exam will test you on all of the material covered during the term.

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### **Accommodations**

Memorial University is committed to facilitating and promoting an accessible, inclusive, and mutually respectful learning environment. Students requiring special accommodation are asked to communicate first with the Glenn Roy Blundon Centre (<http://www.mun.ca/blundon>) at the earliest opportunity. University policies and procedures pertaining to accommodations for students with disabilities can be found at <http://www.mun.ca/policy/site/policy.php?id=239>.

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### **Copyright**

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All other Brightspace content, class notes, etc. are the property of its creator, Dr. Maria Mayr and/or other instructors.

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### **Academic Advice**

I would be happy to answer any questions about this course. If you need information about your program requirements and course selections, you might begin by consulting the University Calendar (<http://www.mun.ca/regoff/calendar/>) or make an appointment with the German undergraduate liaison, Dr. Maria Mayr [mmayr@mun.ca](mailto:mmayr@mun.ca).

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### **Campus Support**

There are several excellent student support services available to students on campus:

- Students seeking advice about a specific Major or Minor should contact the designated undergraduate advisor in that department. For German, please contact Dr. Maria Mayr <mailto:mmayr@mun.ca>.
- The *Academic Advising Centre* (SN-4053) provides academic guidance to students in their first year of study.
- The *Commons* (QEII library) provides access to print, electronic and technology resources.
- The *Counselling Centre* (UC-5000) helps students develop their personal capabilities, ranging from study strategies to assisting distressed students.
- *Student Affairs and Services* (UC-3005) answers questions about such things as courses, housing, books, financial matters and health.
- The *Writing Centre* (SN-2053) is a free, drop-in facility for students and helps them become better writers and critical thinkers.
- The *Glenn Roy Blundon Centre* (UC-4007) serves students whose disabilities involve conditions affecting mobility, vision, hearing, learning (disabilities), chronic illness, or mental health; support is also provided to students with documented temporary illnesses and injuries.
- *Student Life* (ASK, UC-3005) answers questions about such things as courses, housing, books, financial matters and health.

### **Academic Misconduct <http://bit.ly/1X4w8QT>**

From the University Calendar 6.12.4 “Academic Offences”:

Academic offences shall be deemed to include, but shall not be limited to, the following:

- Cheating on examinations or any other tests, theses, assignments, work term reports, projects, laboratory assignments, laboratory reports or internship reports: **This includes copying from another student's work or allowing another student to copy from one's own**

work; consulting with any unauthorized person during an examination or test; possessing unauthorized aids; using unauthorized aids; or knowingly recording or reporting false empirical or statistical data. The work referred to includes examinations, theses, assignments, work term reports, projects, laboratory assignments, laboratory reports, internship reports, or any other tests which are to be used in judging the student's performance in a course or program of study, or on any special tests which the University may offer.

- **Impersonating another student or allowing oneself to be impersonated:** This includes the imitation of a student or the entrance into an arrangement with another person to be impersonated for the purposes of taking examinations or tests or carrying out laboratory or other assignments.
- **Plagiarism:** **Plagiarism is the act of presenting the ideas or works of another as one's own.** This applies to all material such as essays, laboratory assignments, laboratory reports, work term reports, design projects, seminar presentations, statistical data, computer programs, research results and theses. The properly acknowledged use of sources is an accepted and important part of scholarship. Use of such material without acknowledgment is contrary to accepted norms of academic behaviour. Information regarding acceptable writing practices is available through the Writing Centre at [www.mun.ca/writingcentre](http://www.mun.ca/writingcentre)
- **Theft of examination papers or other material:** This includes obtaining **by any improper means examination papers, tests, or any other such material.**
- **Use and/or distribution of stolen material:** This includes the use of material which the student knows to have been improperly obtained and/or the distribution of such material.
- **Submitting false information:** This includes falsifying academic forms or records, submitting false credentials, medical or other certificates, or making a false, misleading or incomplete declaration to the University.
- **Submitting work for one course or work term which has been or is being submitted for another course or work term at this or any other institution without express permission to do so:** This includes the presentation of an essay, report or assignment to satisfy some or all of the requirements of a course when that essay, report, or assignment has been previously submitted or is concurrently being submitted for another course without the express permission of the professor(s) involved.
- **Prevention or obstruction of access to works or materials provided by the University needed by others for academic purposes.**
- **Attempt of bribery, and/or threat of blackmail to influence the award of any credit, grade, honour or academic decisions.**
- **Failure to follow relevant University/Faculty/School guidelines on ethics.**
- **Failure to follow the Memorial University of Newfoundland Code.**

## Detailed Course Schedule

We will attempt to follow this schedule as closely as possible. However, the instructor reserves the right to shift due dates according to in-class progress.

Week	Unit	Work through the units on the left	Important Dates
Week 1 Sep 6-8	Intro Unit 7	<i>Important course info Complete all Quizlets assigned for this week and attend conversation classes.</i>	
Week 2 Sep 11-15	Unit 7	<i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	Sep 15: Vocab Quiz 1
Week 3 Sep 18-22	Unit 7	<b>start Assignment #1</b> <i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	Sep 22: Vocab Quiz 2
Week 4 Sep 25-29	Unit 7 / 8	<i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	***Sep 29: Vocab Quiz 3*** <i>Assignment #1 due Sep 29</i>
Week 5 Oct 4-6	Unit 8	<b>Start Assignment #2</b> <i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	Oct 2: National Day for Truth and Reconciliation observed, no lectures.  Oct 6: Unit Quiz 1 and Vocab Quiz 4  <i>by Fri, Oct 6: Sign up for Midterm Oral Exam</i>
Oct 9-10: Thanksgiving Break (no lectures)			
Week 6 Oct 11-13	Unit 8	<i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	Oct 13: Vocab Quiz 5  <i>Assignment #2 due Oct 13</i>
Week 7 Oct 16-20	Unit 8	<i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	Oct 20: Vocab Quiz 6 MIDTERM ORAL EXAMS Oct 17-21
Week 8 Oct 23-27	Unit 9	<b>start Assignment #3</b> <i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	Oct 27: Vocab Quiz 7
Week 9 Oct 30- Nov. 3	Unit 9	<i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	Nov. 3 Unit Quiz #2 and Vocab Quiz 8 <i>Assignment #3 due Nov 2nd</i>
Week 10 Nov 6-10	Unit 9	<b>Start Assignment # 4</b> <i>Complete all Quizlets assigned for</i>	Nov 10: Vocab Quiz 9



		<i>this week and attend conversation classes.</i>	
Week 11 Nov 15-17	Unit 10	<i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	Nov 13: Remembrance Day observed, no lectures. Nov 17 Unit Quiz #3 Nov 17: Vocab Quiz 10 <i>by Fri, Nov 17: Sign up for Final Oral Exam</i>
Week 12 Nov 21-24	Unit 10	<i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	Assignment #4 due Nov 20 Nov 24: Vocab Quiz 11
Week 13 Nov. 28- Dec 1	Unit 10	<i>Complete all Quizlets assigned for this week and attend conversation classes.</i>	<b>FINAL ORAL EXAMS (Nov 28- Dec 1)</b>
<b>Final Exam Period December 7-15 .</b>			
<b>Exact date of our exam TBA. You can find the date at: <a href="https://selfservice.mun.ca/">https://selfservice.mun.ca/</a></b>			